

The Primary PE and Sport Premium

Planning, reporting and evaluating website tool

Updated May 2023

Commissioned by



Department
for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the Quality of Education judgement, Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, teaching (pedagogy) and assessment

Impact - Attainment and progress

To assist schools with common transferable language, this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make additional and sustainable improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offers
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit <https://www.gov.uk/guidance/pe-and-sport-premium-for-primary-schools> for the revised DfE guidance, including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to publish details of how they spend this funding, including any underspend from 2023/2024, as well as on the impact it has on pupils’ PE and sport participation and attainment.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31 July 2025.



Details with regard to funding

Please complete the table below.

Total amount carried over from 2022/23	£0
Total amount allocated for 2023/24	£17,770
How much (if any) do you intend to carry over from this total fund into 2024/25?	£0
Total amount allocated for 2024/25	£17,700
Total amount of funding for 2024/25 to be reported on by 31st July 2025	£ 17,700

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section as best you can. For example, you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year, please report on their attainment on leaving primary school at the end of the summer term 2024.</p> <p>Please see note above</p>	83%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	77%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	83%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming, but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2023/24		Total fund allocated:		Date Updated: 10/07/24	
Key indicator 1: Increase confidence, knowledge and skills of all staff in teaching PE and sport					Percentage of total allocation:
					83*%
Intent	Implementation		Impact		
<p>To increase the confidence, knowledge and skill of teachers of pupils in EYFS, Key Stage 1 and 2 teaching PE.</p> <p>Consistent high-quality learning across the school</p>	<p>Commitment to high quality PE by developing expertise amongst current staff – appointment and training of a sports lead to take over this academic year.</p> <p>All YR1 – 6 pupils have 2 x 60 min PE lesson and access a broad and balanced curriculum. Monitored by specialist sports lead, Mr. R. Lamb</p> <p>CPD for teachers from specialist sports lead, Mr. R. Lamb.</p> <p>Sports Lead, developing the implementation of the Complete PE curriculum through modelling outstanding PE lessons.</p>	<p>Funding allocated</p> <p>Covering Key Indicator 1, 2,3,4, and 5*</p> <p>£14,820</p>	<p>CPD including coaching has resulted in staff having increased confidence in teaching a wider range of skills, activities and sports.</p> <p>Pupils make good progress when assessed against the assessment criteria in the school’s scheme (Complete PE). Pupils are achieving as expected and above expectation in a range of skills and sports.</p> <p>Effective curriculum and provision of wider opportunities acknowledged during Ofsted Inspection (Oct 2023)</p>	<p>Sustainability and suggested next steps:</p> <ul style="list-style-type: none"> Continued monitoring of quality of PE lessons. Coaching as identified by teachers in areas where they would like to develop their practice further. Induction of any new staff. 	

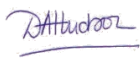
Key indicator 2: The engagement of all pupils in regular physical activity – Chief Medical Officers’ guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
Intent	Implementation		Impact	(83%* +) 1%
To ensure that all children have opportunities for regular physical activity in school as part of their learning and wellbeing, including those who are more reluctant or have barriers to engagement.	<p>Creation of a trained Year 6 PE Crew to support active lunchtime provision</p> <p>Accessing additional competitive and non-competitive opportunities through the Windsor Sport and PE Partnership.</p> <p>All classes to take part in at least one Festival per year.</p> <p>Specialist sports lead to set up regular clubs and competitions, with specific guidance and support targeted at PP children.</p> <p>Children who attend clubs to be chosen to represent the school in festival or competitive sport for that term – priority given to disadvantaged children.</p> <p>Additional sports equipment for SEND and PP children purchased to enhance external exercise breaks.</p>	<p>See KI1</p> <p>Funding allocated</p> <p>Covering Key Indicator 1, 2,3,4, and 5*</p> <p>Included in Sports Partnership</p> <p>£145</p>	<p>Children engaged in active play for an extra 15 minutes daily on top of their current daily exercise.</p> <p>Identified children have gain confidence in their abilities and recognize their strengths and weaknesses.</p> <p>Identified children are more motivated to challenge themselves.</p> <p>Identified children have gained new skills and understanding, social skills, display our school values</p> <p>Good numbers at clubs and children more active during morning and lunch breaks</p> <p>Excellence in sports – motivation and engagement from children</p> <p>Further opportunities for all children to enjoy competitive sports, including in sports traditionally identified as disability sports.</p>	<p>Sustainability and suggested next steps:</p> <ul style="list-style-type: none"> • Embedding role of PE Crew to become self sustaining. • Further development of lunchtime activity based on principles of ‘Creating Excellence in primary School Playtimes’. • Continue to engage in wide range of competitive and non competitive sports opportunities.

Key indicator 3: The profile of PE and sport is raised across the school as a tool for whole school improvement				Percentage of total allocation:
				(83%)
Intent	Implementation		Impact	
The profile of PE is raised, pupils and strive for excellence.	<p>High quality teaching and learning motivating pupils to engage in lessons but also to access extra-curricular clubs.</p> <p>Specialist sports lead providing lunch time clubs for all children, including PP children and those who are less active.</p> <p>High quality after school clubs, competition training clubs and parent paid sports clubs.</p> <p>Signposting to local sports clubs for pupils who demonstrate enjoyment or who are identified as talented.</p>	<p>See K11 Funding allocated Covering Key Indicator 1, 2,3,4, and 5*</p>	<p>Pupils demonstrate progression in PE skills and knowledge developed in line with year group curriculum expectations.</p> <p>Teachers show confidence in developing their knowledge of the subject and how to use curriculum manuals to plan a sequence of skill progression for their year group</p> <p>Enjoyment and success of pupils during tournaments and festivals throughout the year, raising pupils self esteem.</p> <p>School Games Mark Award Gold Achieved, second year running.</p> <p>Learning more effective – children also more active at break times. Children more engaged and active during break times; learning more focused owing to regular exercise breaks.</p>	<p>Sustainability and suggested next steps:</p> <ul style="list-style-type: none"> • As Key Indicators 1 and 2 • Development of school website to include further signposting to local sports clubs and facilities, possibly to include a 'Sports Fayre' where clubs can present their offer.

Key indicator 4: Broader experience of a range of sports and physical activities offered to all pupils				Percentage of total allocation:
Intent	Implementation		Impact	7.5%
Disadvantaged children have access to a wide range of outdoor education including through Forest School activities.	<p>Forest School activities to develop PE skills such as team work to impact on well-being and broader physical opportunities for disadvantaged children.</p> <p>Development of opportunities for a wider range of sports (e.g. Boccia, Goalball) through purchase of equipment and other resources.</p> <p>Development of the outdoor learning equipment to provide further opportunities for physical activity</p>	<p>£515 from Sports Premium, remainder of cost from PTA</p> <p>As above plus space hoppers, sacks, sports day equipment £100</p>	<p>Forest School nurture sessions introduced to offer nurture, self confidence and development of physical activity for pupils with additional needs.</p> <p>Disadvantaged children access outdoor education – greater confidence and resilience. Improved attendance for vulnerable pupils.</p>	<p>Sustainability and suggested next steps:</p> <ul style="list-style-type: none"> • Currently sustainable due to support from Ridge Friends. • Identify future sustainability, considering parental voluntary contributions and fundraising opportunities.
Introduce and celebrate niche sports, where our children excel outside of school	<p>Purchases: Snooker Table Boxing Gloves and Pads Golf Set</p>	<p>£100</p> <p>£80</p> <p>£425</p>	<p>Introduction of new sports into school, celebrating achievements of our pupils from out of school activities. Pupil lead opportunities to coach others in the selected field.</p>	<p>Sustainability and suggested next steps:</p> <ul style="list-style-type: none"> • Resources to be purchased as appropriate and funding allows.

Key indicator 5: Increased participation in competitive sport			Percentage of total allocation:
Intent	Implementation	Impact	8.5%
<p>To enable more children to gain experience of the sport through competition. All children in the school will participate in at least one competitive event per year.</p> <p>To ensure that all pupils develop life skills demonstrated through good sportsmanship including winning and losing, learning to respect rules and officials, other teams and each other.</p>	<p>Appointment of Year 6 'PE Crew'. Year 6 children being supported by Sports Lead to set up and run sports groups at lunchtimes.</p> <p>More children achieving success at a higher level. Pupil surveys will track the increased motivation and desire to participate in competitive sport.</p> <p>Effective communication of PE and sports activities through notice boards, emails and website.</p> <p>Specialist sports lead to oversee the Play Leaders and ensure that children's knowledge and skills are continuously developed through this initiative.</p> <p>Participation in a wide range of festivals and tournaments.</p> <p>Purchase of trophies and medals to recognize success.</p>	<p>Included in Sports Partnership</p> <p>£90</p>	<p>Pupils gain greater resilience and participate in PE and sport with good attitudes to winning and losing, learning to respect rules and officials, other teams and each other.</p> <p>Pupils understand the importance of how exercise affects our bodies. Stronger vocabulary, A, B, C's of sport. Fatigue, Endurance and Stamina.</p> <p>Pupils have a greater sense of well-being and achievement through sport.</p> <p>Competition success.</p> <p>Engaging non-sporty pupils to become enthusiastic towards PE activities</p> <p>Sustainability and suggested next steps:</p> <ul style="list-style-type: none"> • Continue to be fully engaged in the sports partnership activities. • Continue to introduce new children to competition and nurture talent • Signpost children to community clubs

Children feel proud to represent our school at sports	Purchase of new football/multi purpose kit New Goal posts	£325 £1,100	Children competed at school games competitions with great success Other schools commented how smart and professional our children looked, giving them all a feeling of pride and confidence	Sustainability and suggested next steps: <ul style="list-style-type: none"> N/A
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Signed off by	
Head Teacher:	
Date:	25/09/24
Subject Leader:	Ryan Lamb
Date:	10/07/24
Governor:	Julia Simmonds
Date:	